

907 - INDIAN EDUCATION POLICIES/PROCEDURES

It is the intent of the East Central School District that all American Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the East Central School District will consult with local tribes and parents of American Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The East Central School District attests that it has established American Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible American Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY23 Impact Aid application.

The East Central School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of American Indian children through the American Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of American Indian children prior to the submission of their FY23 Impact Aid application.

The following American Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

The LEA will disseminate, as soon as reasonably possible after such information becomes available, but not later than seven days/one week in advance of any meeting, by email, posting on website, sending a letter and follow up with phone calls to Indian parents and Tribes a copy of the following documents:

- Impact Aid FY 23 application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs);
- Any Plans for District education programs;
- Title VII, Part A, Indian Education Act
- Indian Post-Secondary Education Act of Minnesota Consultant

Parents of Indian children, tribes and the public will be given notice of any and all meetings

at least seven days/one week in advance related to the above documents (Including IPPs) by email, posting on website and sending a letter. This will allow parents of American Indian children and tribes the time to review and provide comments on all documents and information received.

POLICY (2): The East Central School District will provide an opportunity for the local tribes and parents of American Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of American Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting American Indian views, if necessary, to ensure the maximum participation of tribes and parents of American Indian children.

Procedure 2:

2.1 The LEA will make the following opportunities available for parents of American Indian Children and tribes to provide input on the educational program and activities:

Annual American Indian Education Parent Committee meeting, Ad Hoc committees as necessary, in person, phone and virtual meetings with Cultural Community Coach (or other designated official) and frequent communication between parents and children by the Native American Liaison. In person meetings to be held at East Central School or a central location such as Lake Lena Community Center. Time to be determined.

In person, phone and virtual meetings with Cultural Community Coach (or other designated official).

2.2 American Indian parents and Tribes will be given notice of any and all meetings by email, posting on the website or sending a letter to tribes and Indian parents/caregiver at least seven days/one week in advance.

2.3 State the tribe's preferred method (s) of communication (if not provided at the top of the document), and state how the LEA will consider the tribe's preferred method of communication.

The local tribes prefer all communication with the tribe and the parents of Indian children be disseminated via mail, posting on website, sending a letter and follow up with phone calls.

Once the preferred method of communication has been decided, the tribe and parents of

Indian children's communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The LEA will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents/caregivers of Indian children.

2.4 If the consultation participation by parents of American Indian children and tribes is low, the East Central School District will re-evaluate its consultation process. Specifically, the East Central School District will take the following measures to improve or enhance participation:

- Consult with parents of American Indian children and tribes
- Change communication method
- Change time of meeting
- Share meeting minutes and ask for input

POLICY (3): The East Central School District will, at least annually, assess the extent to which American Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to American Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether American Indian children participate on an equal basis with non-Indian children.

Procedure 3:

3.1 Data will be tracked based on the number of contacts.

3.2 Check and connect with AI staff including Cultural Community Coach.

3.3 Data reviewed annually.

3.4 Ongoing, formal meetings, survey data.

3.5 The East Central School District will take the following measures to annually assess the extent to which American Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. The East Central School District shall annually calculate from its records the ratio of American Indian children compared to non-Indian children participating in all academic and co-curricular programs.

B. The East Central School District will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the parents of American Indian children and tribes by email, posting on website, sending a letter and follow up with phone calls to Indian parents at least seven days/one week in advance. This information will be shared at least seven days/one week in advance of any meeting to discuss the extent to which American Indian children participate with non-Indian children.

C. Parents of American Indian children, tribes and other interested parties may express their views on participation through the following ways: Annual Indian Education Parent Committee meeting, Ad Hoc committees as necessary, communication with Native American Liaison, Cultural Community Coach and Superintendent.

D. If it is determined that there are gaps in Indian participation in the educational program or activities, the East Central School Board in consultation with the American Indian Education Committee (Parent Advisory Committee), tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): The East Central School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:

4.1 The East Central School Board will schedule a meeting in November and as needed/requested by the American Indian Education Committee (Parent Advisory Committee), tribes and the parents of Indian children to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via email, posting on website, sending a letter and follow up with phone calls to Indian parents regarding these meetings and their ability to submit comment.

4.2 Describe who evaluates the recommendations.

The East Central School Board and The American Indian Education Committee will evaluate all recommendations for changes to these IPPs.

4.3 Describe who decides if the IPPs will be revised to accommodate these recommendations.

The East Central School Board and The American Indian Education Committee will decide on all recommended revisions to these IPPs.

4.4 Describe when the changes will be implemented

Any changes by the East Central School Board will become effective immediately upon adoption (or describe local process).

4.5 Describe how the tribes and parents of Indian children will be made aware of the changes.

The East Central School District will disseminate copies of the revised IPPs to the tribe and parents of Indian children by email, posting on the website and sending a letter within 30 days of adoption by the East Central School Board.

POLICY (5) : The East Central School District will respond at least annually in writing to comments and recommendations made by tribes or parents of American Indian children, and disseminate the responses to the tribe and parents of American Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

The East Central School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes by keeping a file and accurate records in the Superintendent's office of all correspondence.

The East Central School District will at least annually respond in writing to comments and recommendations made by tribes, or parents of American Indian children, and disseminate the responses to all parties by email, posting on website and sending a letter to American Indian parents prior to the submission of the IPPs by the District (all questions, comments, recommendations must be responded to, and all responses must be sent to all parties).

POLICY (6): The East Central School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6: The East Central School District will annually provide a copy of the current American Indian Policies and Procedures to the local tribes by mail, email and posting at tribal offices prior to submitting the Impact Aid Application.