

Read Well Plan

[Reading Well by 3rd Grade](#)

Reading well by third grade is one of many developmental milestones in a child's educational experience. Providing quality curriculum, instruction and assessments is the foundation for developing comprehensive systems for all learners. Local literacy plans for every Minnesota public school district and charter school serving grades Kindergarten - 3rd grade is to be posted on each district webpage. The information is intended to guide schools and districts as they work toward meeting the requirement of all students reading well by the end of third grade.

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Dyslexia and Convergence Insufficiency Disorder

Dyslexia

We screen all children in the area of literacy each fall, winter, and spring. These screeners include phonological awareness, sight word recognition, phonics, fluency, vocabulary, and comprehension. Students who score within the at-risk category will receive standard treatment protocol intervention based on the skill deficit hypothesized. If the student is not making an adequate rate of improvement in the standard treatment protocol intervention according to their progress monitoring graph, the student will be given a more in depth diagnostic assessment to try to determine a more appropriate instructionally matched intervention. All of our assessments (i.e., screeners, diagnostics, progress monitoring) are included in our Read Well Plan. If the student is still not making progress, then we continue to move through our Multi-Tiered System of Supports, which could result in a special education evaluation for a specific learning disability in the area of reading. However, we do not diagnose students with dyslexia in schools, but we do provide supplemental evidence-based reading interventions to all students who are identified as at-risk readers. In

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addition, a parent can always make a referral and present outside evaluations in which the data would be considered by the school evaluation team. Depending on the results of the evaluation, a 504 plan or IEP may be written. The student would then receive accommodations and/or special education services as deemed appropriate.

Convergence Insufficiency Disorder

We do routine school vision screeners for visual acuity issues. Diagnosis of convergence insufficiency can only be made by an eye care professional skilled in binocular vision dysfunctions to rule out any organic disease, so this type of testing is not conducted in our school because we don't have staff with these credentials. However, we do provide supplemental evidence-based reading interventions to students who are identified as at-risk readers based off of our universal reading assessments, which are given in the fall, winter, and spring (see the paragraph under Dyslexia for further details).